

Analysis of Academic Lexical Features of Applied Linguistics Major

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Abstract: with the Continuous Development of Social Economy and Language Civilization, People's Demand for Language Expression is Also Gradually Increasing. in Particular, the Application of Professional Academic Vocabulary in Daily Life Has Gradually Become the Most Concerned Discipline in the Linguistic Circle, with Unique Innovation and Good Development Prospects. This Article Mainly Discusses the Academic Vocabulary of Linguistics from the Perspective of Teaching, Elaborates the Basic Situation of Applied Professional Vocabulary in Linguistics, Analyzes the Application Characteristics of Linguistic Academic Vocabulary, and Discusses the Vocabulary Application of Linguistics. Better Use of Professional Vocabulary in Linguistics.

1. Introduction

As an important part of linguistics, applied language is widely used in various fields to solve practical problems encountered in the course of practice in order to achieve great development. In traditional language teaching practice, the treatment of issues such as textbook edition upgrading and optimization of teaching methods is the main content of academic vocabulary teaching for applied linguistics majors, and the research and use of academic vocabulary for applied linguistics majors is the most important in the process of applied research practice. This paper discusses the content of teachers in the process of academic vocabulary teaching.

2. The Basic Survey of Professional Academic Vocabulary

Through the application of academic vocabulary, scientific research principles and scientific theories, which were once uncommon and difficult to understand, can be displayed intuitively and clearly. The thesis exposition, argument presentation, argument enumeration and literature review are more accurately displayed in front of people's eyes. Therefore, professional language academic vocabulary plays an important role in expressing academic views, explaining scientific research activities, explaining scientific research results and other professional academic papers [1]. Academic papers are mainly composed of five parts: introduction, references, research methods, results analysis and conclusions. According to the statistics of computer big data in corpus, coxhead accounts for about 1.89%, while academic vocabulary accounts for 11.19% of the total data in corpus, which is nearly 9.3% higher than that of coxhead. Through data comparison, it is not difficult to see that professional academic vocabulary has universal practicability in application. Different corpora will inevitably lead to different distribution frequencies. Compared with Vongpumivitch's applied linguistics vocabulary, which is composed of five different famous international applied linguistics journals, the papers described by its academic vocabulary can be made more readable, professional and normative. At present, with the continuous development of education and teaching in our country, academic vocabulary has also been listed as the core content of academic education, academic research and academic thesis writing by various academic institutions, especially in the aspect of thesis writing. For example, when English major graduates graduate, the school will require the graduates to write their graduation thesis. The school will examine and assess the students' learning situation and graduation results through the writing level of their graduation thesis. However, in the process of graduate writing, special attention is paid to the relevant references of the topic. In this way, professional academic vocabulary for related papers

will be widely used in writing, greatly improving the probability of using professional academic vocabulary, and gradually maturing the application of professional academic vocabulary for language application in China. At the same time, through investigation and summary, we know that the proportion of each part in the academic vocabulary is also different. For example, “analysis” has the highest usage in the academic vocabulary, accounting for about 13.11% of the total. However, the usage rate of academic vocabulary of research methods is a small part of the overall vocabulary, accounting for about 10.96% of the vocabulary. In the overall writing process, the writing techniques and subject expressions of each part are different, resulting in the different number and frequency of professional academic words applied in the writing process. After most of the papers put forward their arguments, during the whole process of argumentation, the conclusion reached through discussion is relatively abstract. Only by applying professional academic vocabulary can abstract contents be more clearly and intuitively presented to readers. Through the corpus analysis method, the academic vocabulary is created into vocabulary for research. In order to make language expression more standardized, language teaching more specialized, and language application more standardized, we will use professional academic vocabulary in academic vocabulary to interpret the difficult-to-express or difficult-to-explain languages encountered in practice. This has enabled linguistics majors such as academic vocabulary to have a broader development space in our country [2].

3. Specific Application of Academic Vocabulary in Linguistics Major

Teachers' daily teaching and academic papers of various subjects are the main contents of the daily use of academic vocabulary in Applied Linguistics. In the application of language disciplines, the academic vocabulary of linguistics has been well applied. From the perspective of teachers' teaching, we will analyze and discuss the specific application of academic vocabulary in applied linguistics one by one.

3.1 Application in Daily Oral English Teaching

Oral correction teaching and professional language teaching are the two main contents of teachers' oral teaching in applied linguistics. Due to the special nature of applied linguistics, teachers will inevitably encounter various problems in the teaching process. For example, there is a lack of standardized language and the language is not standardized. To solve this problem, professional academic vocabulary has its own specific proper nouns to explain, while academic vocabulary is a special form of language expression developed to simplify language expression. Therefore, the academic vocabulary of language major has strong practicability in the process of professional academic performance. In the process of teaching, teachers use vocabulary teaching of applied linguistics to enable students to quickly and accurately understand what the teacher tells them, to focus on understanding uncommon concepts and viewpoints, and to further understand and gradually deepen the memory of vocabulary that the students have not mastered well. This makes teachers' teaching more targeted and greatly improves teachers' teaching efficiency [3].

3.2 The Application in the Guidance of Papers

Academic vocabulary plays an important role in the writing of academic papers. In the process of writing a paper, whether it is a topic, an argument, an argument or a review of references, it is closely related to academic vocabulary. In order to make the writing paper more readable and normative, teachers must guide students to learn to use professional academic vocabulary correctly when guiding students to write, so as to make the article more professional. Before writing, students apply the required professional vocabulary and sentence patterns according to the relevant references. In the teaching process of linguistics, in order to increase the frequency of the use of academic vocabulary in linguistics major, teachers usually suggest students to choose some paper topics with certain difficulties. At the same time, in the process of students' writing, strict writing standards, improve students' writing level, increase the practicability and frequency of academic vocabulary, and truly meet the standard requirements of academic papers.

3.3 Application in Scientific Research

Another important function of academic vocabulary is its application in scientific research. Scientific research topics cover a wide range of topics and knowledge, and require a large number of specialized academic vocabulary in applied linguistics. Therefore, the application of academic vocabulary is indispensable when discussing topics, introduction, references, scientific research methods, conclusion analysis and drawing conclusions [4]. Because a lot of data will appear in a vague state in the process of discussion, it is necessary for students to use professional academic vocabulary involved in daily learning to clearly express the difficult scientific research principles and conclusions. In addition, in the process of scientific research and discussion, students will be allowed to practice academic vocabulary of various specialties that they seldom or never come into contact with at ordinary times. Through the teacher's correct guidance, students can deepen their understanding of academic vocabulary in the process of scientific research, expand their knowledge, and further master the application of various academic vocabulary.

4. The Applied Features of Academic Vocabulary in Applied Linguistics Major

With the progress of world civilization, Chinese literature has also made rapid development, especially in applied linguistics. Teachers incorporate the teaching of academic vocabulary in applied linguistics into their daily teaching, which enables most students to better master the usage of professional academic vocabulary in their daily application and writing. According to the actual situation of the application of academic vocabulary of applied language major in daily life, it is adjusted and perfected one by one to improve the students' ability of writing papers to the greatest extent and improve the quality of overall practical teaching. However, there are still many deficiencies in the specific teaching and practice process, which need to be discussed one by one.

4.1 Lack of Pertinence in Professional Academic Vocabulary

In the application process of linguistics teaching, professional academic vocabulary is widely used in various fields, even in non-academic occasions. Due to its wide range of fields and knowledge, the problem of its professional academic vocabulary is gradually exposed. For example, there are some problems such as the fixed meaning of words, the short length of terminological words, and no obvious features that serve the specialty of applied linguistics. This may lead to the shortage of academic vocabulary for linguistics majors, which has certain limitations on the development and research of applied linguistics. Teachers and students need to work together to enrich the academic vocabulary.

4.2 The Frequency of Use of Many Academic Words is Low

Strong application and professionalism are the main characteristics of applied linguistics, of which the academic vocabulary of most specialties is obviously targeted. Therefore, academic vocabulary with uncommon and excessively long words can only appear in the research papers of linguists. However, in the process of teachers' teaching and students' writing, the probability of such academic vocabulary being used by students is relatively low, even it has been shelved and never used, which is the main reason for the low frequency of use of many academic vocabulary.

4.3 There Are Errors in the Use of Academic Vocabulary

At present, most language major students are able to master the usage of professional academic vocabulary and apply it skillfully to their own thesis writing and scientific research experiments. Professional academic vocabulary is the interpretation and exposition of specific theories and viewpoints, so students are required to accurately grasp the meaning of academic vocabulary in the process of use, so as to avoid the serious impact of collocation errors on academic theory [5]. However, when teachers talk about the academic vocabulary of linguistics major, there are some problems such as unclear expression or insufficient teaching experience. This is extremely easy to cause students to confuse the meaning of professional academic vocabulary, resulting in frequent collocation of words, mainly grammatical errors and contextual collocation errors. Therefore, the

school should strengthen the training of teachers, really avoid this kind of situation from the root, let students use academic vocabulary more accurately.

4.4 The Phenomenon of “Polysemy” is Widespread

Professional academic vocabulary is a perfect interpretation and exposition of specific theories and viewpoints, and has strong pertinence in the use process. During the application of academic vocabulary in applied linguistics, an academic name has different meanings in different fields and in different writing papers. Therefore, in the academic vocabulary of applied linguistics major, the imagination of multiple meanings of vocabulary is common. In the process of teaching by professional teachers, all meanings of professional vocabulary need to be fully explained so that students can fully master the comprehensive application of academic vocabulary. However, due to lack of basic knowledge and experience, students usually only memorize a common writing method and meaning when writing papers or doing scientific research projects. Students are often blocked by language expressions and encounter many limitations when applying specific writing.

5. Conclusion

To sum up, the specific application of professional academic vocabulary in applied linguistics has greatly promoted the teaching research and development of Applied Linguistics. In the process of specific teaching application, professional academic vocabulary with strong practicability is of great practical significance for improving teachers' teaching quality, improving students' comprehensive practical ability and the future development of overall linguistics.

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